

NMRI OVERSIGHT COMMITTEE REPORT

**COMPILED EVALUATION REPORT FROM THE NMRI QUESTIONNAIRE
(Responses were collected from April 2008 through February 2010)**

Compiled from the 2008 and 2009 Questionnaire Results)

The compiled questionnaire includes 24 questions with 52 attendees/members responding.

A. Questions with non-text answers

QUESTION	Answers	2008	2009	2010
1. Are you a graduate student or fellow?	No	82.1%	62.5%	
	Yes	14.3%	25.0%	
	no answer	3.6%	12.5%	
2. What is your status?	Faculty Member	78.5%	54.2%	
	Post Doc Fellow	10.7%	12.5%	
	Professor Emeritus	3.6%	4.2%	
	Division Chief	0%	3.6%	
	Researcher	0%	4.2%	
	Research Assistant	3.6%	0%	
	no answer	3.6%	25.0%	

3. If you are a Faculty member, what is your title?	Assistant Professor	56.5%	33.3%	
	Associate Professor	21.7%	25.0%	
	Professor	8.7%	4.2%	
	Professor Emeritus	0%	4.2%	
	Instructor	8.7%		
	no answer	8	33.3%	
5. How often have you attended the NMRI meetings?	I have attended some of the meetings.	25%	41.7%	
	I have attended all of the meetings.	67.9	8.3%	
	no answer	7.1%	0.0%	
6. How did you become informed about the NMRI?	Member of NMRI	42.9%	25.0%	
	Web site	10.7%	33.3%	
	Email	28.5%	16.7%	
	Contact with Colleague	10.7%	4.2%	
	NIDDK Invitation	3.6%	4.2%	
	no answer	3.6%	16.7%	

7. Are you planning to attend the April 2011 or future NMRI meeting?	Yes	82.1%	70.8%	
	No	17.9%	16.7%	
	no answer	0%	12.5%	
8. What motivates you to attend the NRMI meeting? (can have more than one response)	Professional mentorship	82.1%	62.5%	
	Research opportunities	60.7%	62.5%	
	Assistance in developing management skills	50.0%	37.5%	
	Continuing education	46.4%	37.5%	
	Enhance grant writing skills	75.0%	37.5%	
	Poster presentation	14.3%	25.0%	
	Assistance in applying for tenure	35.7%	20.8%	
	Oral presentation	14.3%	16.7%	
	Prerequisite for tenure	3.6%	8.3%	
	Mentoring junior faculty	0%	4.2%	
	Networking	28.6%	4.2%	

10. Would you be willing to be a mentor or to share your expertise with other NMRI members?	Yes	75.0%	50.0%	
	No	7.0%	25.0%	
	no answer	0%	25.0%	
12. Are you interested in having an NMRI member as a mentor?	Yes	87.5%	62.5%	
	No	14.3%	12.5%	
	no answer	0%	25.0%	
17. On a scale of 1-10, with 10 being the most opportunity for professional growth, rate your professional development associated with the annual NMRI meetings. *(percentage based on those who answered)	10	23.8%	7.7%	
	9	4.8%	7.7%	
	8	38.0%	30.8%	
	7	23.8%	38.5%	
	6	0%	15.3%	
	5	4.8%	0%	
	3	4.8%	0%	
	no answer*	7	11%	
23. Are you tenured?	Yes	28.6%	16.7%	
	No	71.4%	70.8%	
	no answer	0%	12.5%	

B. Questions with text answers

QUESTION	Compiled Answers from 2008 and 2009
4. What was your first year of attendance at NMRI, and what was your status or title at that time?	2003, Associate Professor (2) 2004; Assistant Professor 2004, Associate Professor 2005, Assistant Professor 2005, Research Assistant Professor (2) 2005, Postdoctoral fellow 2006, Ph.D. Student 2007; Assistant Professor (2) 2008, Assistant Professor (2) 2008; postdoctoral fellow 2008, Instructor 2009; assistant professor 2009; postdoctoral fellow 27 members either could not remember or they were attending their first meeting

<p>9. How has the NMRI helped you in your career development?</p>	<p>2008</p> <p>Grant Study Sections</p> <ul style="list-style-type: none"> • exposed me to grant writing & review process • what to do & not do when writing a grant proposal • ascertain my weakness in grant writing <p>Identify funding resources:</p> <ul style="list-style-type: none"> • understand NIH process • helped me get my RO1 <p>Career development:</p> <ul style="list-style-type: none"> • interact with administrators • learn how to manage a laboratory • manage staff and conflicts in the lab • job negotiation, options, planning • requirements for promotion and tenure • continuing education <p>Mentorship</p> <ul style="list-style-type: none"> • collaboration and brainstorming • provide national exposure • positive environment for review of posters • interaction with colleagues in different fields • “not alone” others who have succeeded 	<p>2009</p> <p>Grant Study Sections</p> <ul style="list-style-type: none"> • exposed me to grant writing and the review process <p>Career development:</p> <ul style="list-style-type: none"> • networking (most common answer) • knowing peers who experience the same challenges of being an underrepresented researcher • helped in focusing on the prerequisites for success and building a portfolio for promotion • helped me stay in contact with other minority fellows • It encouraged me to continue looking for a path that would re-engage me in research. <p>Mentorship</p> <ul style="list-style-type: none"> • mentorship opportunities • massive help while I was applying for faculty position. I had made some unforgivable errors in my first series of interviews. Some of the senior fellows at the NMRI corrected my interview style and were helpful in the next series. I am now an Assistant Professor
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<p>11. If you answered yes to # 10, please list 3 or more areas of research interest, expertise, or special assistance that you are willing to share.</p>	<p>2008</p> <ul style="list-style-type: none"> • Kidney: chronic kidney disease, dialysis, clinical nephrology, diabetic kidney disease • Gastroenterology/Digestive: obesity; bariatrics, minimally invasive surgery, pediatric gastroenterology, short bowel syndrome, Inflammatory bowel disease • Cardiovascular/Heart-related: hypertension and vascular stiffness, sickle cell anemia • Basic Science: apoptosis; colon cancer (ionizing radiation), gene targeting/mouse physiology, metabolic systems, regulation of energy, adipose tissue biology, pain research, mixed methods research (qualitative & quantitative research) • Lifestyle: stress and disease, aging nutrition and physical activity, neonatal nutrition, cultural and linguistic competence in health care interactions • Career: Preparing a dossier for tenure/promotion, professional ethics in the biosciences, identifying an independent research project, managing a research project, survey research 	<p>2009</p> <ul style="list-style-type: none"> • Kidney: QOL of African American hemodialysis patients, prevention of end-stage renal disease, kidney transplantation, nephrology for Fellows, cultural diversity of staff in hemodialysis units-impact on patient QOL • Gastroenterology/Digestive: gastroenterology • Basic Science: stem cells, research design and methods, physiology, health disparities, basic science research interest for medical students and/or fellows • General Medical: surgery, radiation injury, neurobiology, endocrinology • Lifestyle: obesity/depression among african american women, micronutrient malnutrition in preschool children in the US, integration of behavioral methods into clinical research and biomarkers • Career: networking, mentorship, managing research laboratory, mentoring undergraduate researchers, grant writing and review, communication, best practices to succeed as a minority investigator, building a portfolio for promotion
<p>13. Which field, area of expertise, or technique are you seeking assistance? Please list</p> <p>(can have more than one response)</p>	<p>2008</p> <p>Career: grant writing (5), develop collaborative skills (4), manuscript writing (3), laboratory management (3), oral presentation skills (1), how to balance research, family, time (1), how to develop a budget (1)</p> <p>Scientific areas: develop research ideas (7), health disparities (5), design a clinical trial (3), data analysis (2), <i>in vivo</i> methodology (1)</p>	<p>2009</p> <p>Career: grantsmanship (3), achieving tenure, career planning, grant writing/grant funding, leadership skills, maintaining productivity,</p> <p>Scientific areas: adipocyte cell culture techniques/study design, angiotensin II, clinical research and academic opportunities in nephrology, collaborators for health disparity research, statistical and data analysis, designing bio-behavioral clinical trials, diabetic nephropathy, endocrinology associated with diabetes, obesity, metabolic syndrome,</p>

		epigenetics of diabetes, genetics of metabolic syndrome, genomics, hematology, issues in physical function in ESRD, mesangial expansion, microRNA, pancreatic beta cell development, renal fibrosis, stem cell research
14. If you answered no to question # 7, please state why you are not planning to attend	2008 <ul style="list-style-type: none"> • Attending the AACR meeting in Colorado the same month. • The meeting happens almost concurrently with the mandatory meeting for the KL2 program. • I do not normally attend EB. Due to funding constraints, I typically attend The Obesity Society and The American Diabetes Association • Other scheduled obligations • I don't have time because I am in the middle of writing an R01. Also this is the first time I am hearing about the meeting 	2009 <ul style="list-style-type: none"> • Did not find out about this until today, April 8th. Already committed to an event for that day. • Was not aware of meeting • I was unaware of this venue.
15. List other national or regional meetings that you have attended over the past year. (can have more than one response)	NMRI members listed more than 40 national or regional meetings that they attended from April 2008 through March 2009.	NMRI members listed more than 25 national or regional meetings that they attended from April 2009 through March 2010.

<p>16. If you elected to attend another national or regional meeting instead of the NMRI meeting explain why.</p> <p>(can have more than one response)</p>	<ul style="list-style-type: none"> • I am new to academia. I left the private sector to join the faculty at WSU in Spokane. • I do not recall receiving an invitation to 2008 NMRI, and the invitation to 2009 NMRI came too late. • Was not aware • Financial issues • I had a conflict with NMRI meeting dates last year. • Newly admitted March 2010 	
<p>18. Please provide other comments</p> <p>(can have more than one response)</p>	<ul style="list-style-type: none"> • I was invited to give a talk, chair a session, or had submitted a poster for presentation. • The annual meeting for CTSA/KL2 Programs is a mandatory meeting for all active participants from my Institution. • Other commitments. • Financial constraints – 2 • I wasn't aware of the NMRI meeting until today • Was not aware <p>I am new to academia. I left the private sector to join the faculty at WSU in Spokane.</p>	<ul style="list-style-type: none"> • This is my first year and I have made several connections with both senior and junior scientists. • It is very imperative that we have senior folks from other areas of NIDDK research areas, particularly a hematologist doing sickle cell research. Have folks doing immunology research in an NIDDK research area. There is too much clinical research. There are important animal research studies in NIDDK research areas, that will be helpful to members. • Great opportunity for junior minority investigator career development • I just became a member in January. I hope to participate in this year's upcoming meeting. • Being a senior member and one of the professors to help start NMRI, I think it a great opportunity for senior faculty to help younger faculty and help keep these faculty in the pipeline. • I am a Clinical Research Fellow in the Division of Nephrology. I am a second generation mainland Puerto Rican, first of my family to achieve a medical degree. I came across this website in my search for funding opportunities. • I have not attended an NMRI meeting.

<p>19. List all grants submitted since April 2009</p> <p>(can have more than one response)</p>	<p>NMRI members listed 20 grant applications made in 2008. See complete list at the end of the 2008 Questionnaire Results file.</p>	<p>NMRI members listed 9 grant applications made in 2009. See complete list at the end of the 2009 Questionnaire Results file.</p>
<p>20. List all grants funded since April 2009</p> <p>(can have more than one response)</p>	<ul style="list-style-type: none"> • Novo Nordisk Pharmaceutical pilot grant • R01 DK080033- "Carotid Intima-Media Thickness in Chronic Kidney Disease: a CRIC ancillary study"¹ • Berry-Winbush G, Dalzine L, McDougale L, Wexler R, Applin S, Marcus R, Post DM, Gabel LL. Closing the Health Disparity Gap: Impact of Health Empowerment Technologies on Elderly African American's Health Provider Relationships. NIH RFA-MD-07-002 Research Infrastructure In Minority Institutions (RIMI)[P20] Submitted June 10, 2008 and the 5 year \$478,277 NIH subcontract was funded Oct 2008. • Vibrio levels in Coastal Bend Oysters. TAMU-CC; P.I. • University Research Enhancement Grant 2007-08 • Differences in rates of infection with methicillin-resistant Staphylococcus aureus (MRSA) between diabetic Hispanic and Caucasian patients in Nueces County, Texas 06/08-06/09 (NIH Pilot Study) • JDRF seed grant • University of Florida interdepartmental grant • OSU- Center for Womens Health • Center for Clinical and Translational Science <p>Efficacy of Aspirin on HDL-C functionality (paraoxonase enzyme activity) on subclinical atherosclerosis in African American and White Women</p>	<ul style="list-style-type: none"> • University of New Mexico Cardiovascular metabolic disease program (funded from 12/08 until 12/09) Nov 2008 • University of New Mexico Cardiovascular metabolic disease program (funded from 12/08 until 12/09) Nov 2008 • NIH NIDDK Minority Supplemental Extension 2009 • Global Health Institute, Partnership Program Seed Grant • Friends Fund, Children's Healthcare of Atlanta • NIH grant • Subproject application to NCMHD <p>ANF/MNRS - An instrument to measure perception of risk for type 2 diabetes. OGR SON KUMC - Content validation of three new scales that measure diabetes self-care agency, self-efficacy, and self-management.</p>

<p>21. List all oral or podium presentations since April 2009</p> <p>(can have more than one response)</p>	<p>NMRI members listed 50 oral or podium presentations in 2008. See complete list at the end of the 2008 Questionnaire Results file.</p>	<p>NMRI members listed more than 50 oral or podium presentations in 2009. See complete list at the end of the 2009 Questionnaire Results file.</p>
<p>22. List all poster presentations since April 2009</p> <p>(can have more than one response)</p>	<p>NMRI members listed 34 poster presentations in 2008. See complete list at the end of the 2008 Questionnaire Results file.</p>	<p>NMRI members listed 27 poster presentations in 2009. See complete list at the end of the 2009 Questionnaire Results file.</p>
<p>24. How has NMRI contributed to supporting your tenure process?</p> <p>(can have more than one response)</p>	<ul style="list-style-type: none"> • Networking • Learned about funding opportunities • Made new friends • It makes me feel that someone (NIH) cares about my promotion process/research career. sometimes it's easy to get lost in our institution where it seems no one really cares. • National committee recognition • The examples of successful NIH grants that were distributed during the meeting were instrumental in helping me to craft a successfully funded NIH grant application that was submitted to NIH in June 2008 and funded in Oct 2008. • I am more aware of the process and requirements • Mentorship about tenure from senior members • Education on topics rarely covered in doctoral or postdoctoral training at most institutions, departmental finances, negotiating initial package, etc. • Mentoring in management of lab and personnel • Grant writing skill development • Presentations skills • No tenure track exists in my university • Reviewed my dossier for tenure 	<ul style="list-style-type: none"> • My portfolio was reviewed by a panel at NMRI. • Helped to understand the process. • Yes, since having an independent grant is the only missing requirement from my previous tenure application, and attending the NMRI meetings has encouraged me to develop a collaboration that would make this possible. • Increased my knowledge of the tenure process • Access to senior minority investigators • It is currently doing so. • Unable to answer. I am new to the NMRI.

	<ul style="list-style-type: none">• This is where I first learned about the tenure process in detail- knowledge is very helpful• Offering a mock review• Sharing conferences and other research opportunities• Opportunity to meet and possibly collaborate with other investigators• Opportunity for sharing and mentoring• Attending the Annual Workshop helps me to demonstrate scholarship. In addition, being a poster presentation judge is a plus. I have been invited to join the Advisory Committee and I hope, through it, that I will increase my leadership skills in various areas of scholarship and mentoring.• Yes, since having an independent grant is the only missing requirement from my previous tenure application, and attending the NMRI meetings has encouraged me to develop a collaboration that would make this possible.	
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